Initial Equality Implications Assessment for Commissioning Panel

NOTE: The purpose of this short assessment is to highlight to the Commissioning Panels any potential equality implications which your proposals may have on the community as well as the workforce based on the evidence (data and research) you have available at this stage. If your proposal is agreed, the usual equality impact process will need to be followed.

Directorate:	E&E	Officer completing the template:	Venetia Reid-Baptiste			
What are the proposals being assessed Number from the S1 form)	Please also indicate the reference	E&E05 Savings Proposal to generate staff efficiencies across the Division				
 What are the aims, objectives, and de (Explain proposals e.g. reduction / remo- change of criteria etc) 		To reduce the back-office support service costs by reducing the Contracts and the Policy and Performance teams to save £207k				
2. Who are the main people / groups wh For example who are the external/interr stakeholders, the workforce, the elderly	nal customers, communities, partners,	Staff				
3. What data, information, evidence, resconsultation(s) have you considered to <i>(include the actual data, statistics and e protected characteristics)</i>	search, statistics, surveys, and undertake this assessment?	Division staff and union consulted. Written consultation Document plus meetings with all the teams in the Division. No response in terms of equalities impact received.				
4. Could your proposals disproportionat (disabled, minority ethnic groups etc) th		No				

5. A - Assessment Relevance

How relevant are your proposals to each protected characteristic?

Example: Reviewing the criteria of freedom passes will be of 'High' relevance for Age and Disability and of 'Low' relevance to the other protected characteristics.

B - Assessment of potential impact

When you consider the impact on people in relation to each protected characteristic, it should be defined as positive, neutral or negative:

- Positive: where the impact is expected to have a particular benefit for this protected characteristic or improve equality of opportunity and / or foster good relations.
- Neutral: where there will be a neutral impact, neither positive nor negative \geq
- Negative: where there is a risk that impact could disadvantage one or more of the people described in relation to a protected characteristic. This \geq disadvantage may be differential, where the negative impact on one particular group of individuals or protected characteristic is likely to be greater than on another.

C - Assessing Negative impact – what are the risks?

When you have considered the likelihood and impact on people in relation to the protected ch against each protected characteristic in the end column C.

В

Impact

Positive/

Negative/

Neutral

Unlawful discrimination	5			
Disproportionate disadvantage	4			
Moderate disadvantage	3			
Minor adjustments required	2			
Minimal considerations	1			
necessary	I			
SEVERITY OF IMPACT				

Α Relevance

Low/ Medium/

High

Protected

Characteristic

Certain to occur	5
Very likely to occur	4
Likely to occur	3
Possible to occur	2
Very unlikely to occur	1
LIKELIHOOD	

Calculating the score - Severity of Impact X

ople in relation to the protected characte			5	5	10	15	20	25
		te	4	4	8	12	16	20
P.o			3	3	6	9	12	15
		LIKELIHOOD	2	2	4	6	8	10
			1	1	2	3	4	5
to occur	5		0	1	2	3	4	5
ely to occur	4				IMP	АСТ		
occur	3							
to occur	2							
ikely to occur	1							
IOOD								
the score - Severity of Impa Describe the impact(s) (ne psitive) your proposals may h protected characteris	Reason for	In nce, da	npact ita, and		ation d	A	C ssessing Vegative Impact Score	
							0	

Age (including carers of young/older people)	Low	Neutral		0
Disability (including carers	Low	Neutral		0

positive) your proposals may have

of disabled people)				
Gender Reassignment	Low	Neutral		0
Marriage and Civil Partnership	Low	Neutral		0
Pregnancy and Maternity	Low	Neutral		0
Race	Low	Neutral		0
Religion or Belief	Low	Neutral		0
Sex	Low	Neutral		0
Sexual orientation	Low	Neutral		0

Summary and Recommendations (this section must be included in the project proposal reports for the Commissioning Panel)					
Summary / Conclusion of assessment: (include the Not possible to identify affected staff at this stage so unable to identify if a specific group will be					
key findings and equality implications.	disproportionately affected.				
Do you think that your proposals will have a					
cumulative effect upon a particular protected group					
in light of other council proposals that you are	Νο				
aware of?					
If yes, please explain the cumulative impact and on					
which groups.					

Signature - Lead Officer		Date	4 th August 2014
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